



Individual Report for ECON-104-001-Macroeconomic Principles – Thomas Hughes-Spring 2026

Project Title: **Student Evaluations of Teaching - Spring 2026**

Survey Audience: **38**

Responses Received: **28**

Response Ratio: **73.68 %**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

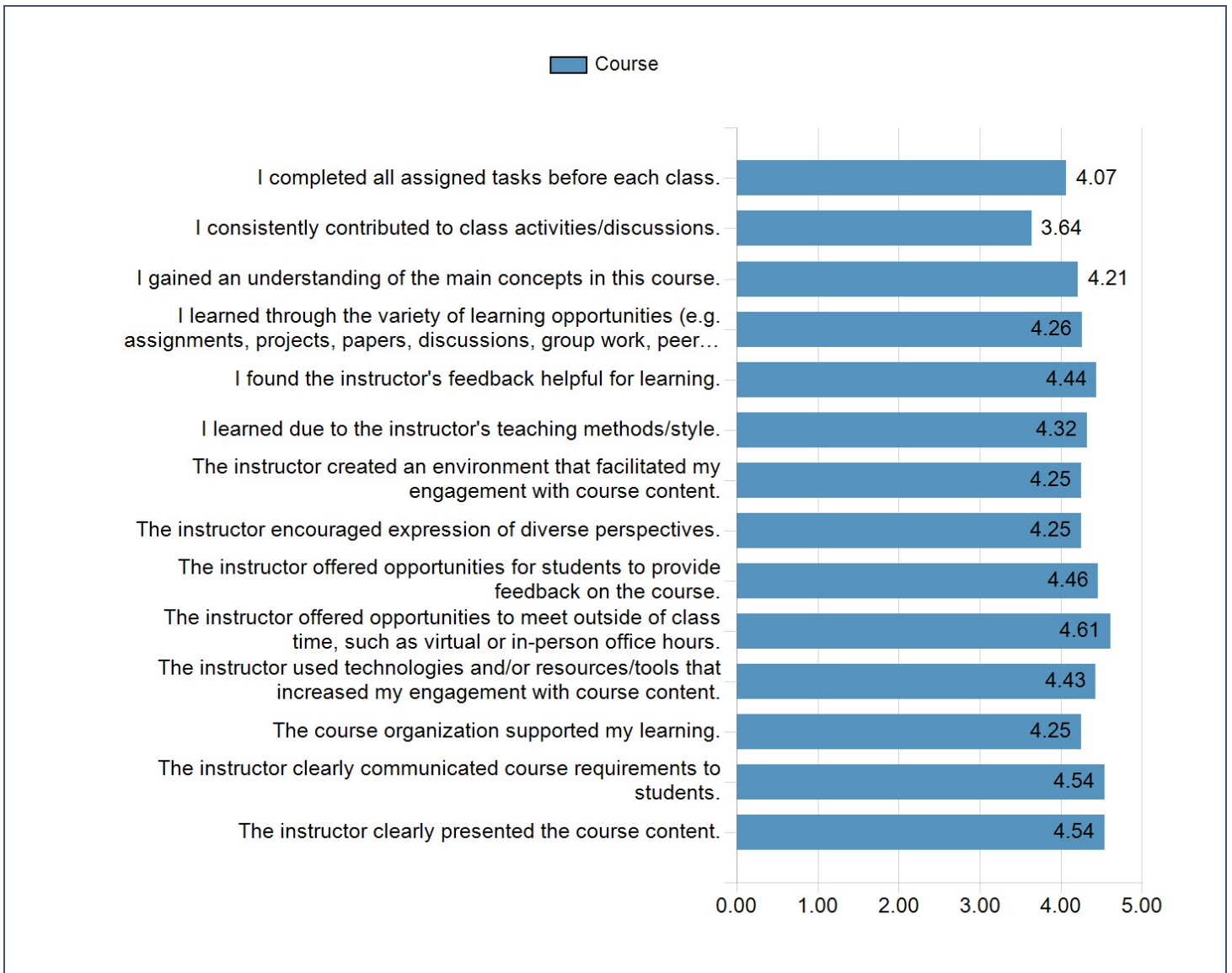
This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiepset@gmu.edu.

Creation Date: **Wednesday, May 27, 2026**

Raters	Students
Responded	28
Invited	38
Response Ratio	73.68%



Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.07	+/-1.14	1.00	5.00
I consistently contributed to class activities/discussions.	3.64	+/-1.06	1.00	5.00
I gained an understanding of the main concepts in this course.	4.21	+/-0.74	3.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.26	+/-0.76	2.00	5.00
I found the instructor's feedback helpful for learning.	4.44	+/-0.70	3.00	5.00
I learned due to the instructor's teaching methods/style.	4.32	+/-0.72	3.00	5.00
The instructor created an environment that facilitated my engagement with course content.	4.25	+/-0.80	3.00	5.00
The instructor encouraged expression of diverse perspectives.	4.25	+/-0.75	3.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	4.46	+/-0.65	3.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.61	+/-0.57	3.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.43	+/-0.79	2.00	5.00
The course organization supported my learning.	4.25	+/-0.89	2.00	5.00
The instructor clearly communicated course requirements to students.	4.54	+/-0.64	3.00	5.00
The instructor clearly presented the course content.	4.54	+/-0.64	3.00	5.00

Student Participation Q7-Q8

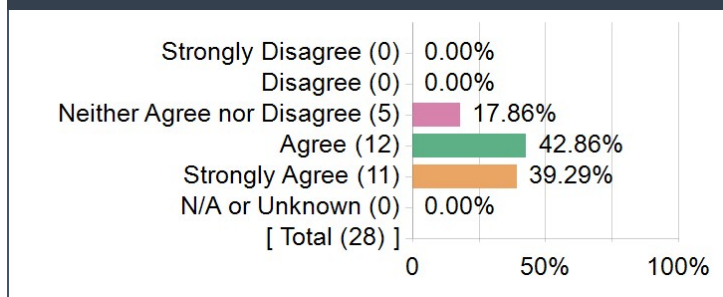
Competency Statistics		Value																								
Mean		3.86																								
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Learning Outcomes Q9-Q12

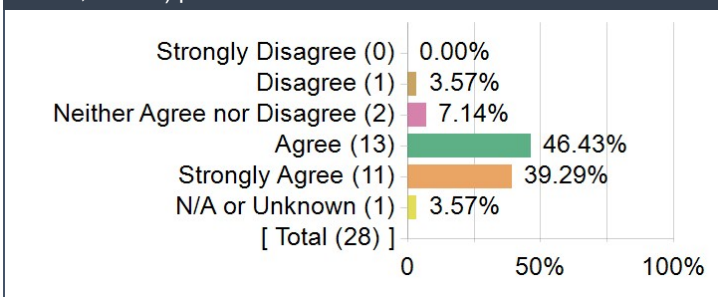
Competency Statistics	Value
Mean	4.31

1. I gained an understanding of the main concepts in this course.

2. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.

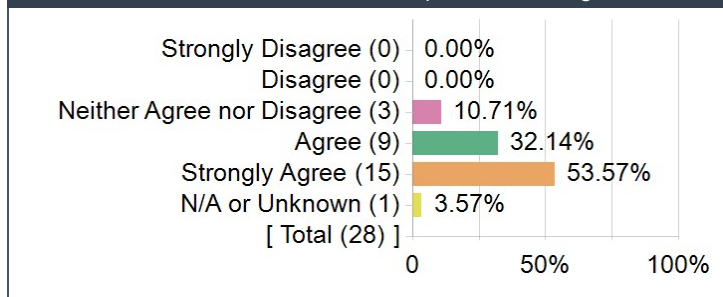


Statistics	Value
Response Count	28
Mean	4.21
Median	4.00



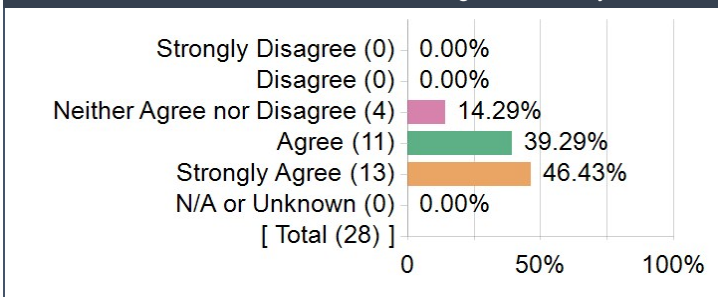
Statistics	Value
Response Count	28
Mean	4.26
Median	4.00

3. I found the instructor's feedback helpful for learning.



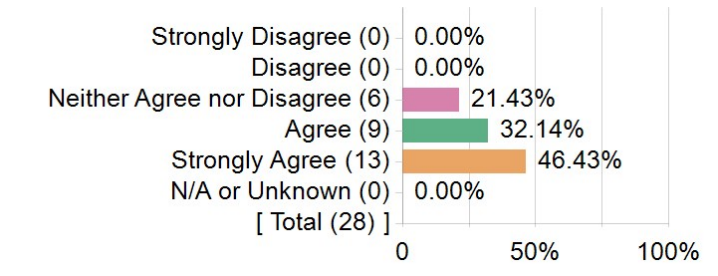
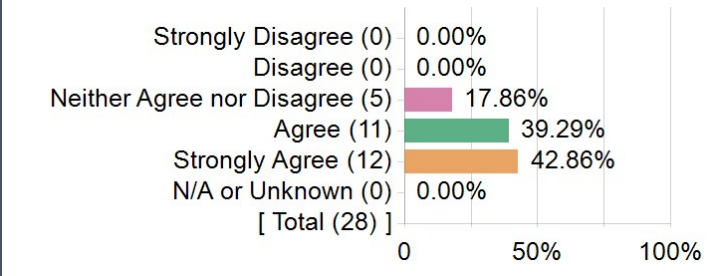
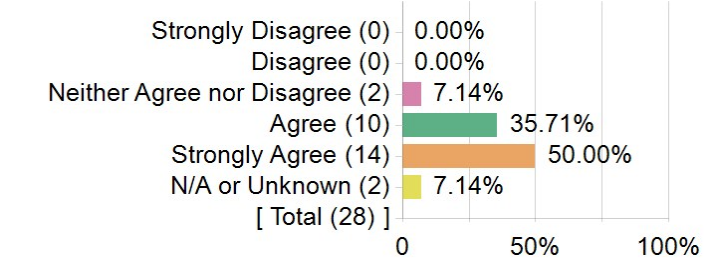
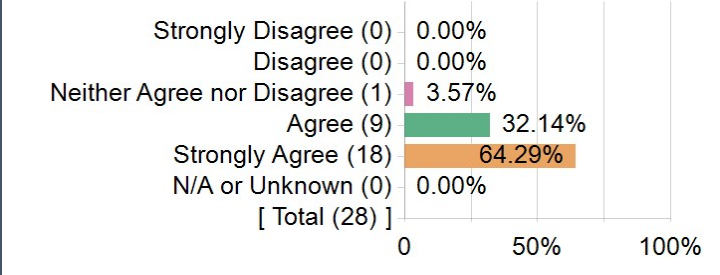
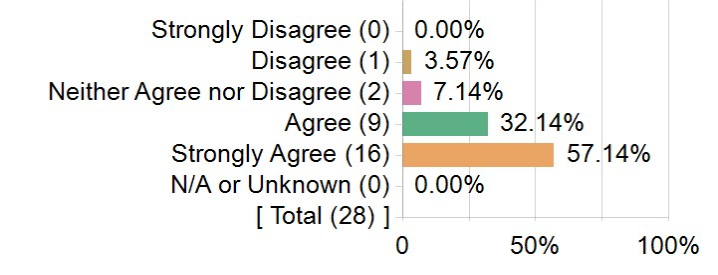
Statistics	Value
Response Count	28
Mean	4.44
Median	5.00

4. I learned due to the instructor's teaching methods/style.



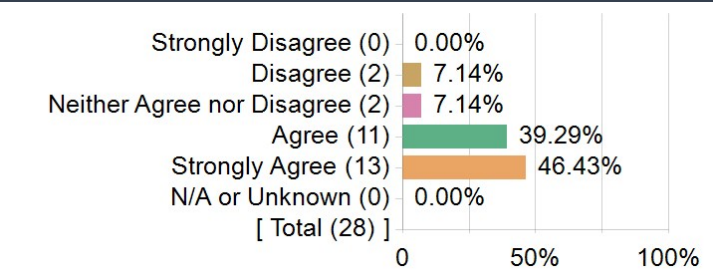
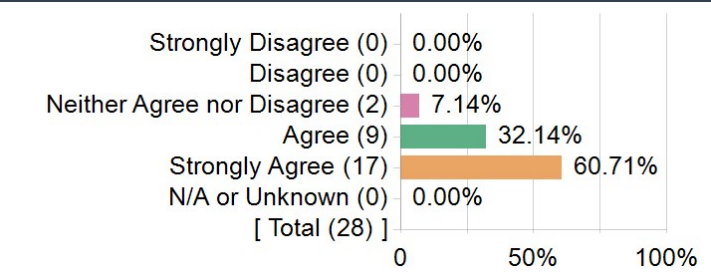
Statistics	Value
Response Count	28
Mean	4.32
Median	4.00

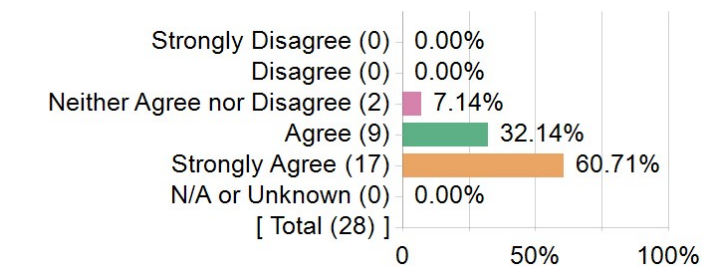
Course Environment/Experiences Q13-Q17

Competency Statistics		Value																								
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Instructor Preparation and Course Organization Q18-Q20

Competency Statistics	Value
Mean	4.44

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Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.

Comment
N/A
N/A
No, everything went pretty smooth all semester long.
No, there were little to no significant obstacles to learning that were beyond the control of the instructor.
No
I think everything was fine besides it was a little easy to zone out in class because it sounded like chat gpt was reading the slides for me. Maybe he's just a newer teacher but every class was just the same thing over and over again but honestly I'm not complaining too much because I was able to study and learn in my own time.
no.
No, Professor was very understanding and helped in every aspect of the class.
My own personal schedule.
none
Like my other classes, but this specifically, I had trouble attending the class some mornings because my doctor's appointments and my surgery affected the amount, I was able to get out of the class through attending the lectures. However, my teacher was very understanding as I was able to come in during office hours to learn any material I had missed.
University closings
There were no learning obstacles for this course.
no
no
Scheduling was very early for people that leave outside of campus
Some obstacles that were beyond the instructor's control were some of the closing days that got in the way of the lessons.
There were no obstacles. The course was layout perfectly and everything was always executed well.
I had nothing that was in my way from doing well in the class.
no
None
No, there were no significant obstacles to learning that were beyond the control of the professor. When we did have snow days, but the professor sent out recordings of the lectures for the week so we would not get behind. This was very helpful to still stay engaged with the material.
- There was no obstacle in this class

What 2-3 aspects of this course were most valuable to your learning experience?

Comment
The reading quizzes were a great way to learn about relevant topics The exams guides were very good at summarizing the content we had been learning.
The use of the slides were helpful to look back on.
I liked all of the examples he would mention when talking about the topic. He took some time to go over everything so that everyone understood the material. He also didnt go too fast to where it was confusing. I liked how the instructor had 3 shorter midterms and then we could take the final by choice for it to count instead one of our midterms.
The most valuable aspect of this course was the consistent availability of the professor. He was always available to help the students and were open to different discussions. Furthermore, Professor Hughes was very open to various different perspectives among his students and encouraged people to speak up. Additionally, his format of lecture and his slides were easy to read and communicated the information presented very clearly and efficiently.
problem set
I like the fact that I was able to rely on just me completing the work and not just doing good in exams
Instructor was friendly and clear, provided great examples and explanations.
the exams and quizzes
none
The office hours were very valuable to my learning experience as that is where I was able to get one-on-one help from the teacher to cover the concepts better to my understanding. Also, I was very happy with how timely the instructor was to office hours and to emails as without that aspect, I don't think I would've had as good of an understanding as I did.
<ul style="list-style-type: none"> - The quizzes allowed for opportunities to gain a better understanding of the content taught. - The problem sets for the exams mirrored the content of the exams.
The professor would assign weekly reading quizzes and problem set packets that were very helpful with further understanding the material.
I like his teaching style, he was sweet and understanding
specific macroeconomy concept and knowledge from extra material
Supply and Demand was a big key aspect to my learning because is the main basis that is talked about through all exams
The most valuable aspects were the quizzes and the problem sets. I feel like the problem set really gave a good insight on the exams.
There was a level of comfortability when it came to the class which was nice. The professor was very hands on with explaining and chose to adapt to different avenues to get the points across for everyone to understand.
I would say the welcoming feeling from my professor and the willingness to help and answer any questions asked.
<ol style="list-style-type: none"> 1.) Relating Macro economic principals to real worl scenarios. 2.) discussing the current economy to better understand the lessons we were learning. 3.) Learning more about the Governments role in how the US economy performs, and how their actions can lead to inflation, Booms, Bust and recessions.
The slides and problem sets aided the most in my experience with this class as they were the main source of information and insight into what the exams were going to be.
The aspects that were the most valuable to my learning experience was how the professor clearly defined and explained the Economic concepts to real world situations. As Macro can have difficult concepts and terms, the professor narrowed it down to make it easier to understand. The weekly readings were also helpful as it related to the content for the week to elaborate on our understanding. Lastly, the PowerPoint slides and the problem sets was a great resource to take notes and study from to prepare for the exams.
<ul style="list-style-type: none"> - The problem sets we did before each exam where very helpful - The quizzes all help a lot when we did the exam

What 2-3 aspects of this course were least valuable to your learning experience?

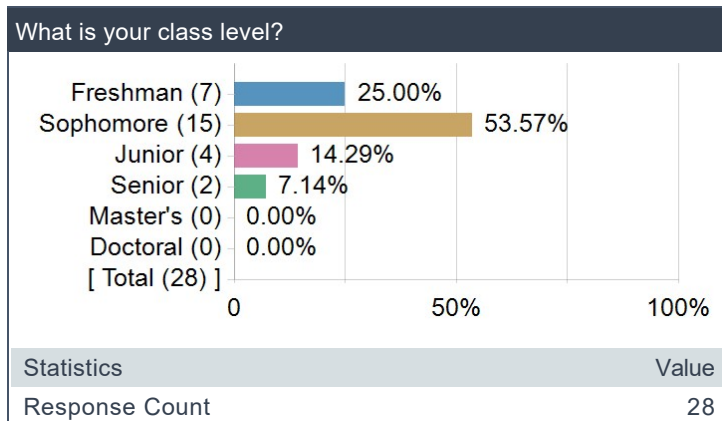
Comment
N/A
There were very little opportunities available for hands on learning.
The course got a little boring at times but thats about it.
N/A, I liked all aspects of this course.
readings
The little study sheets we did before tests I like that they were required and were part of the grade it really helped me prepare for exams.
None I can think of
there were none
Assignment to prepare for midterms and quizzes.
none
I would say the lack of suggestions for other areas to learn the material as we only had the slides and the problem sets. I would mostly go to YouTube as another resort.
– The class is lecture heavy.
There wasn't anything that I found least valuable for the course.
some assignments were a bit difficult
no
The least valuable was probably the first day of class and the days we didnt have class aswell as topics that talked about politics
N/A
i personally think everything was tied in nicely
Sometimes I would get lost in the slides and honestly that's it.
cant think of any.
None
There were not any aspects of this course that were the least valuable to me. Everything in this Macro Economics course was well organized and followed the syllabus to perfection. I was able to gain important economic topics.
– There were a lot of quizzes which made it hard to do assignments each week

What modifications do you suggest for the next time the course is taught?

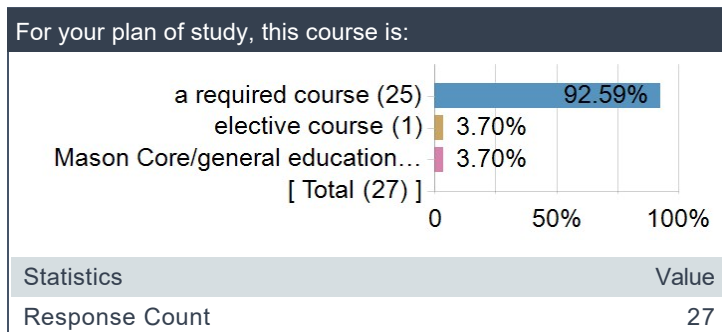
Comment
N/A
Maybe some class games to get people engaged, or some small group work to get people talking to each other.
I don't really think that this course really needs any modifications. The professor taught the course well and had a lot of flexibility with work.
N/A
more class discussion, weekly quiz on course topics
I'm not exactly sure but just make the class a little more engaging and fun because it's just so easy to zone out.
Rather than just a reading quiz I feel like mixing in a short multi-choice quiz every few weeks like 2-3 weeks in between exams would be nice just to see where we are at with learning materials, of course the problem sets are useful but just that extra bump on what we need to know I feel is helpful.
none
N/A
none
I thought that the slides were helpful, but during the lectures, I feel like going over more example problems would've been the way to go instead of purely just explaining the concepts.
Emphasize what readings we should be doing in preparation for that week's reading quiz.
I would suggest more opportunities in the lecture for students to answer questions. I like engagement in lectures, keeps me focused.
maybe a simpler delivery
all perfect
I would suggest that the course has more assignments and that is not too early
A modification is simplifying the slides. Some of the information on the slides felt like a lot and sometimes could be reduced to smaller sentences, but other than that the class was great!
keep using specific details. It really helps make the understanding clearer.
N/A
none
None
Some modifications that I suggest for the next time the course is taught is clearer pictures of graphs especially when it comes to the topic of Short-run and Long-run. While I was able to understand the concept it was difficult to remember which way the graph moved when it came to the money supply, interest rates, etc. As well as how to solve the math when it came to the formulas it would be better if it was shown on the PowerPoint slides for a clearer explanation. Overall, a really well taught course, with a professor that I would take again and recommend to other students.
nothing

Student Information

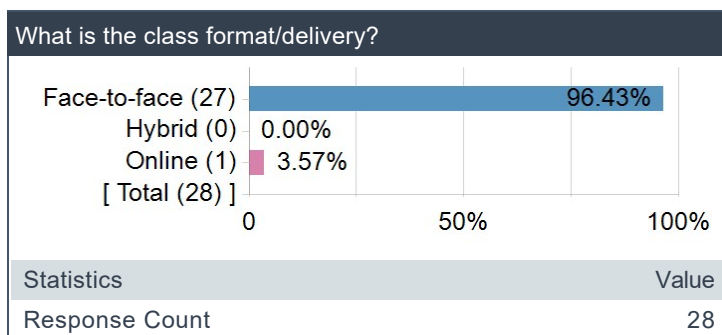
What is your class level?



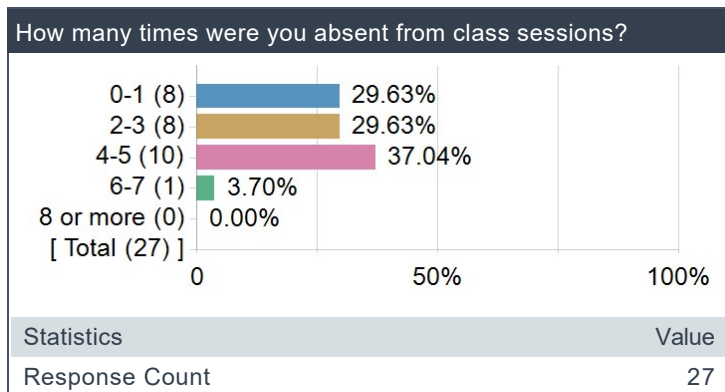
For your plan of study, this course is:



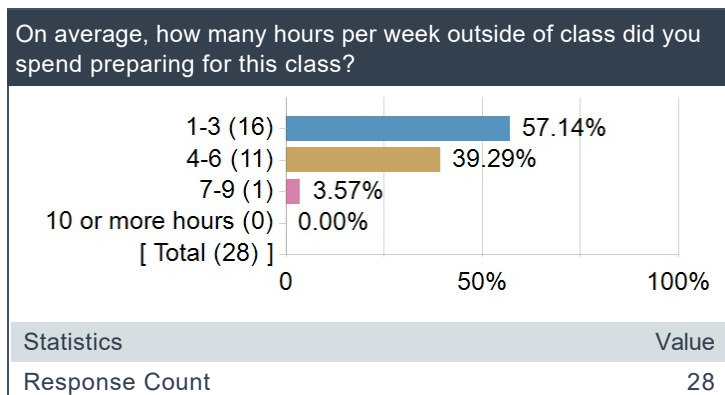
What is the class format/delivery?



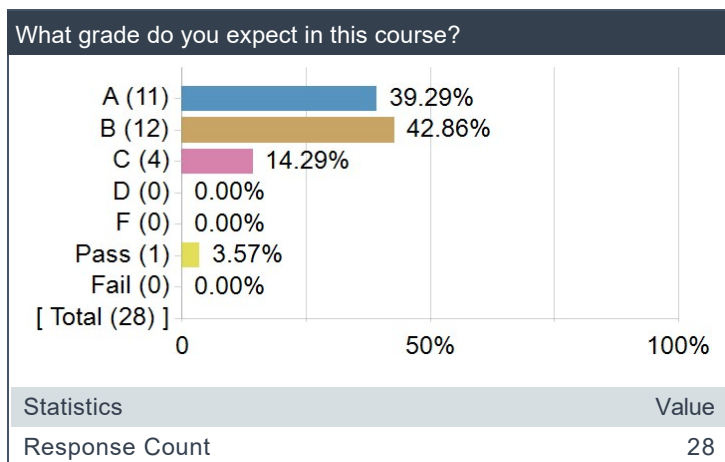
How many times were you absent from class sessions?



On average, how many hours per week outside of class did you spend preparing for this class?

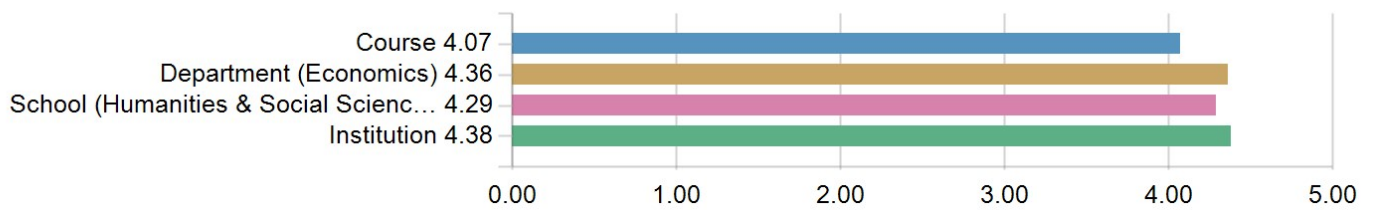


What grade do you expect in this course?

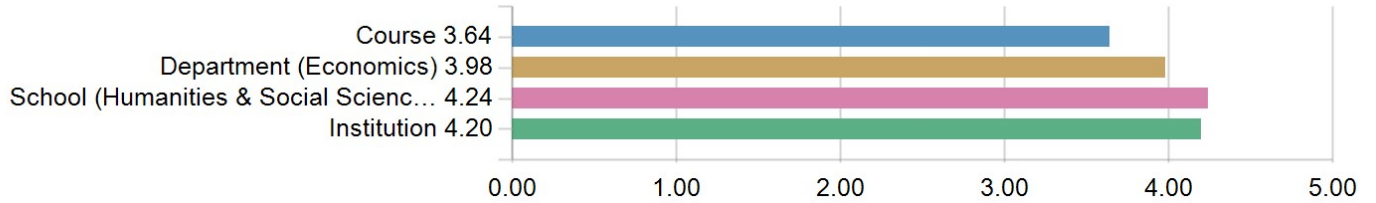


Student Evaluations of Teaching (Q7-Q20) - Chart

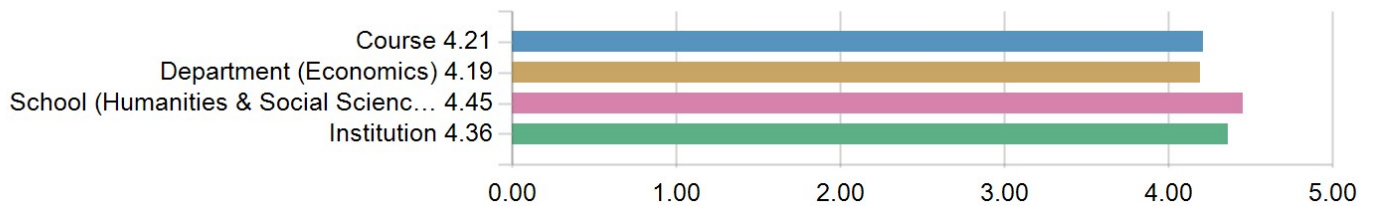
1. I completed all assigned tasks before each class.



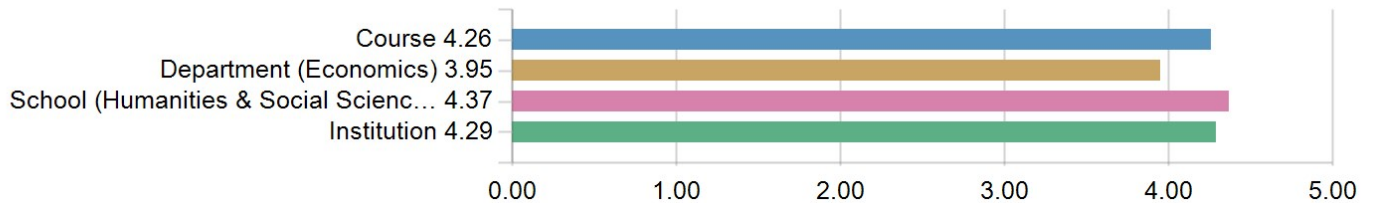
2. I consistently contributed to class activities/discussions.



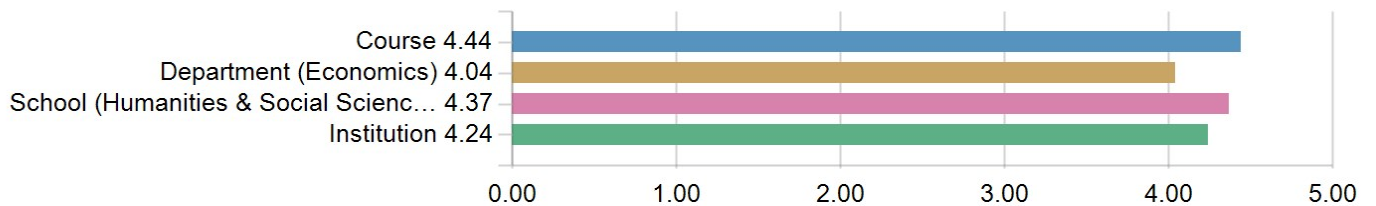
3. I gained an understanding of the main concepts in this course.



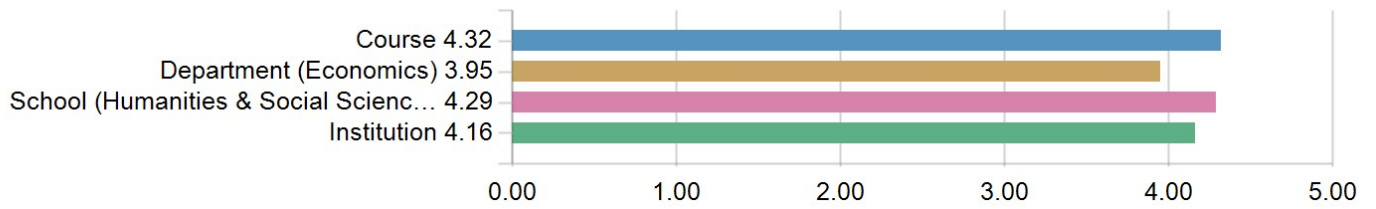
4. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



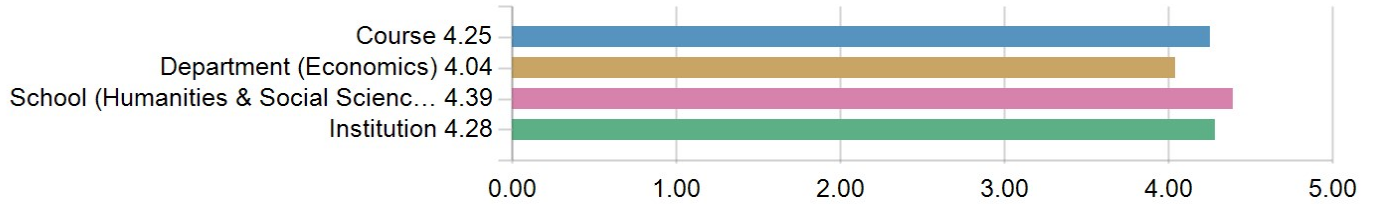
5. I found the instructor's feedback helpful for learning.



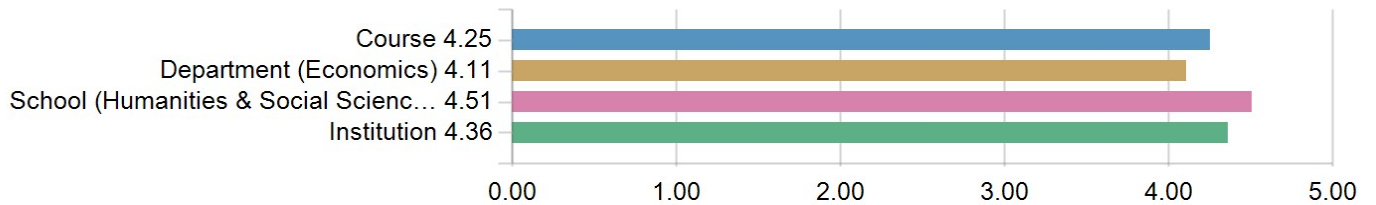
6. I learned due to the instructor's teaching methods/style.



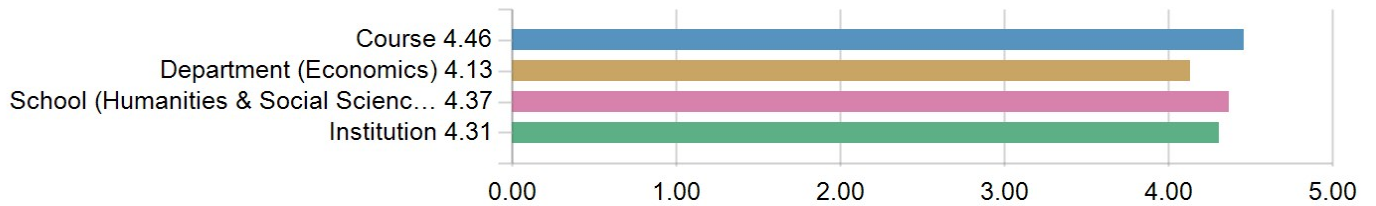
7. The instructor created an environment that facilitated my engagement with course content.



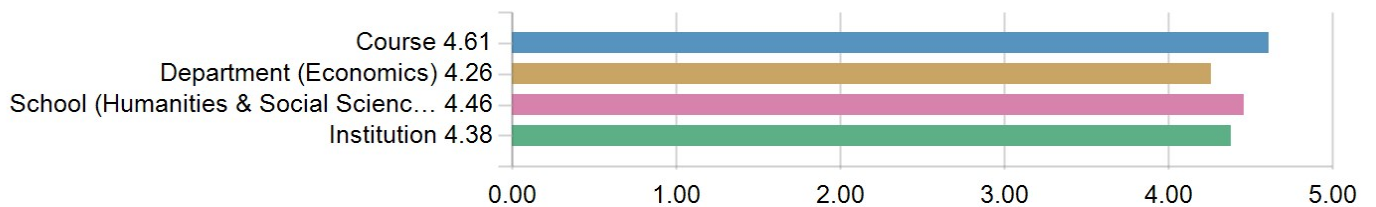
8. The instructor encouraged expression of diverse perspectives.



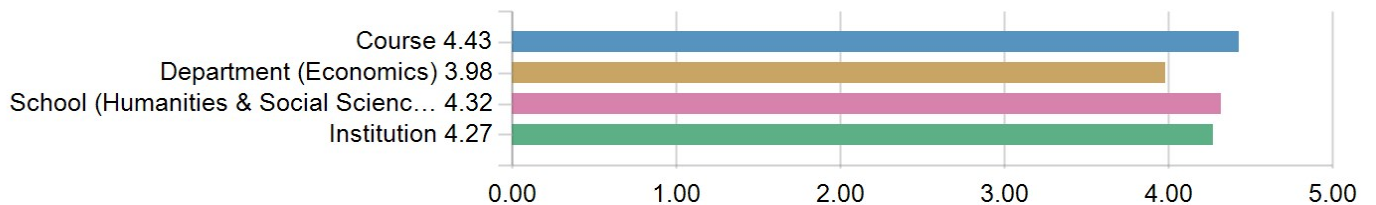
9. The instructor offered opportunities for students to provide feedback on the course.



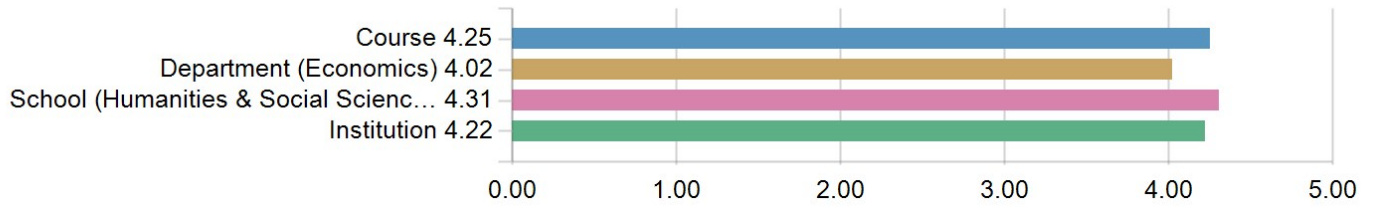
10. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



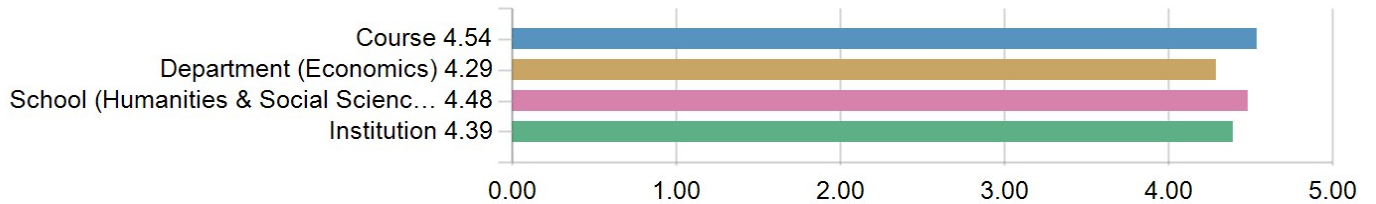
11. The instructor used technologies and/or resources/tools that increased my engagement with course content.



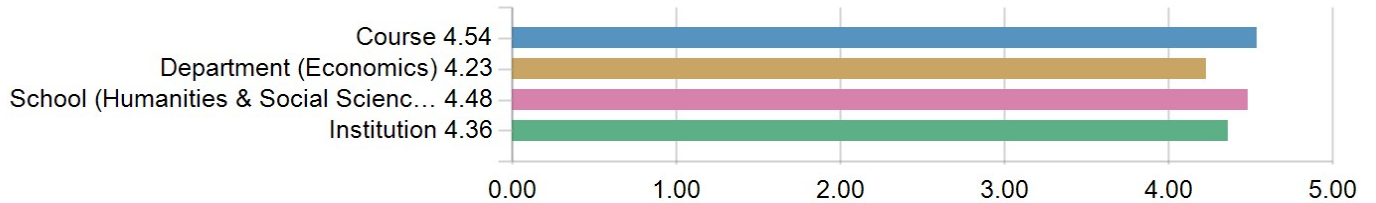
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
I completed all assigned tasks before each class.	4.07	4.00	1.00	5.00	27
I consistently contributed to class activities/discussions.	3.64	4.00	1.00	5.00	28
I gained an understanding of the main concepts in this course.	4.21	4.00	3.00	5.00	28
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.26	4.00	2.00	5.00	27
I found the instructor's feedback helpful for learning.	4.44	5.00	3.00	5.00	27
I learned due to the instructor's teaching methods/style.	4.32	4.00	3.00	5.00	28
The instructor created an environment that facilitated my engagement with course content.	4.25	4.00	3.00	5.00	28
The instructor encouraged expression of diverse perspectives.	4.25	4.00	3.00	5.00	28
The instructor offered opportunities for students to provide feedback on the course.	4.46	5.00	3.00	5.00	26
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.61	5.00	3.00	5.00	28
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.43	5.00	2.00	5.00	28
The course organization supported my learning.	4.25	4.00	2.00	5.00	28
The instructor clearly communicated course requirements to students.	4.54	5.00	3.00	5.00	28
The instructor clearly presented the course content.	4.54	5.00	3.00	5.00	28