



## Individual Report for ECON104/Macroeconomic Principles(ECON-104-004-Macroeconomic Principles) – Thomas Hughes-Fall 2025

Project Title: **Student Evaluations of Teaching - Fall 2025**

Survey Audience: **46**

Responses Received: **36**

Response Ratio: **78.26 %**

---

### Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

This information is also evaluated as part of performance reviews.

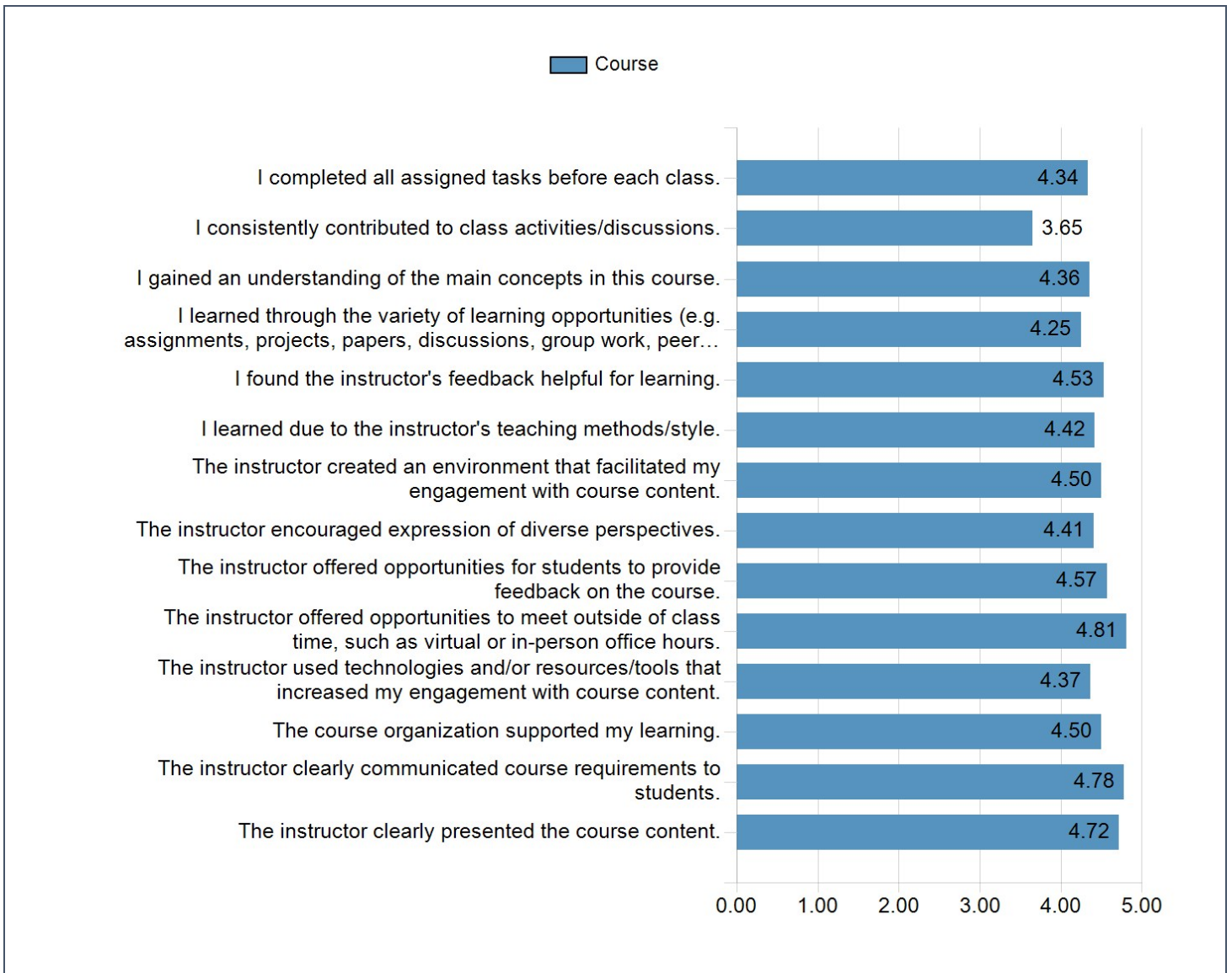
You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at [oiepset@gmu.edu](mailto:oiepset@gmu.edu).

---

Creation Date: **Wednesday, December 17, 2025**

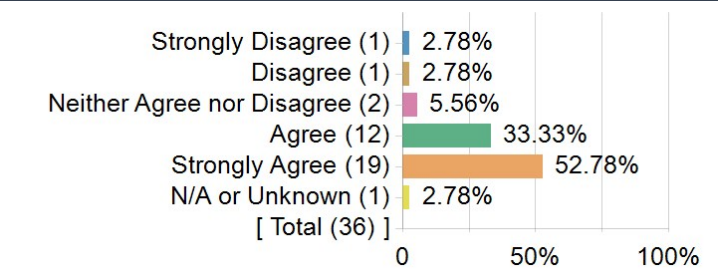
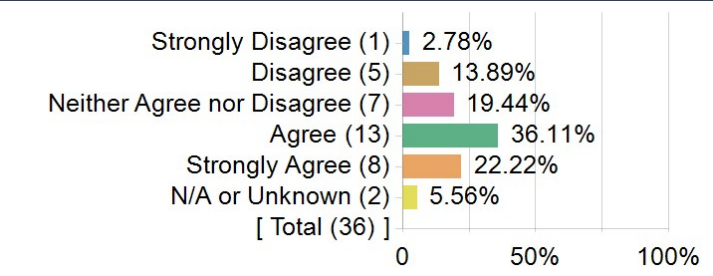
Raters	Students
Responded	36
Invited	46
Response Ratio	78.26%



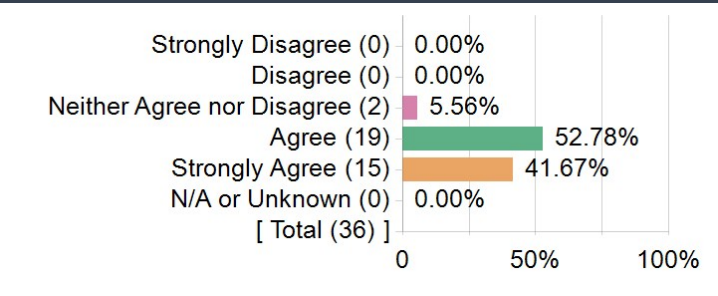
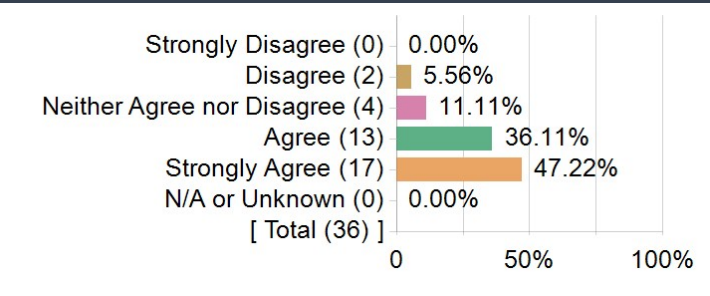
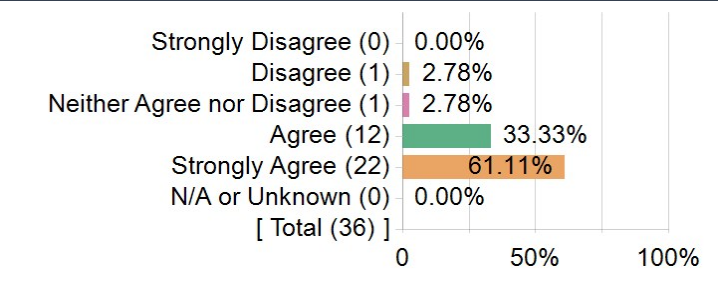
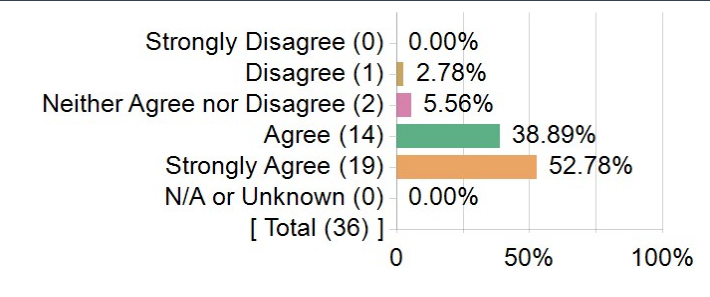
Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.34	+/-0.94	1.00	5.00
I consistently contributed to class activities/discussions.	3.65	+/-1.10	1.00	5.00
I gained an understanding of the main concepts in this course.	4.36	+/-0.59	3.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.25	+/-0.87	2.00	5.00
I found the instructor's feedback helpful for learning.	4.53	+/-0.70	2.00	5.00
I learned due to the instructor's teaching methods/style.	4.42	+/-0.73	2.00	5.00
The instructor created an environment that facilitated my engagement with course content.	4.50	+/-0.70	2.00	5.00
The instructor encouraged expression of diverse perspectives.	4.41	+/-0.78	2.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	4.57	+/-0.65	2.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.81	+/-0.40	4.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.37	+/-0.69	3.00	5.00
The course organization supported my learning.	4.50	+/-0.56	3.00	5.00
The instructor clearly communicated course requirements to students.	4.78	+/-0.42	4.00	5.00
The instructor clearly presented the course content.	4.72	+/-0.45	4.00	5.00

## Student Participation Q7-Q8

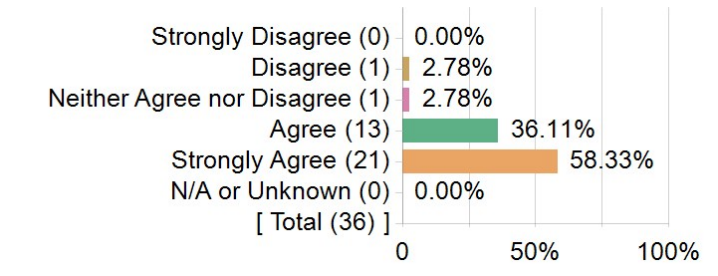
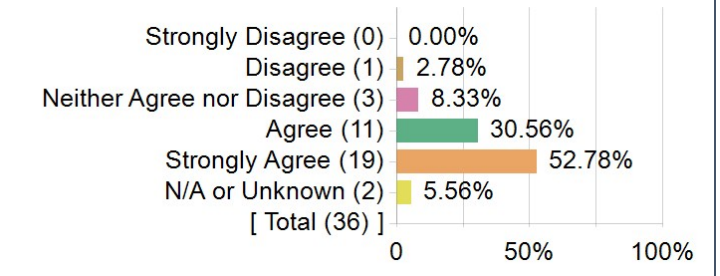
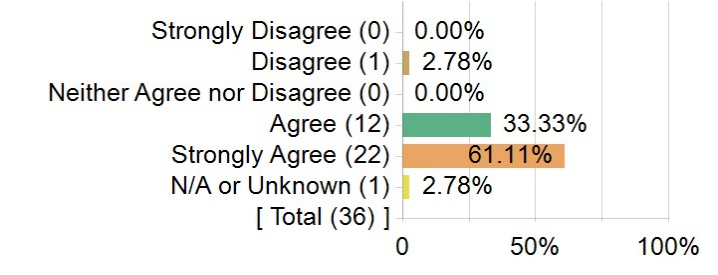
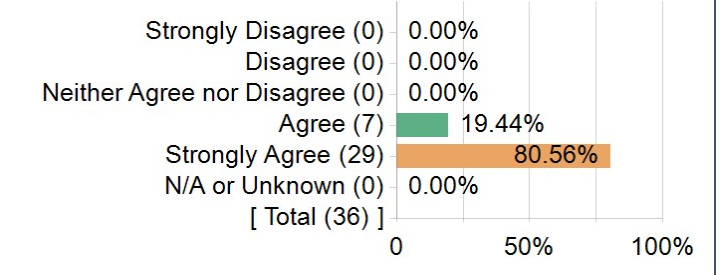
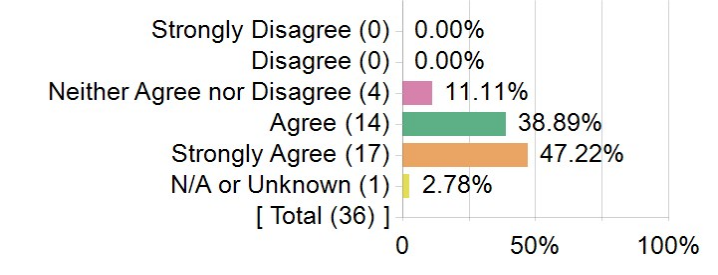
Competency Statistics	Value
Mean	3.99

1. I completed all assigned tasks before each class.	2. I consistently contributed to class activities/discussions.																																																
 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td>Disagree</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td>Neither Agree nor Disagree</td> <td>2</td> <td>5.56%</td> </tr> <tr> <td>Agree</td> <td>12</td> <td>33.33%</td> </tr> <tr> <td>Strongly Agree</td> <td>19</td> <td>52.78%</td> </tr> <tr> <td>N/A or Unknown</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td><b>Total</b></td> <td><b>36</b></td> <td></td> </tr> </tbody> </table>	Response	Count	Percentage	Strongly Disagree	1	2.78%	Disagree	1	2.78%	Neither Agree nor Disagree	2	5.56%	Agree	12	33.33%	Strongly Agree	19	52.78%	N/A or Unknown	1	2.78%	<b>Total</b>	<b>36</b>		 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td>Disagree</td> <td>5</td> <td>13.89%</td> </tr> <tr> <td>Neither Agree nor Disagree</td> <td>7</td> <td>19.44%</td> </tr> <tr> <td>Agree</td> <td>13</td> <td>36.11%</td> </tr> <tr> <td>Strongly Agree</td> <td>8</td> <td>22.22%</td> </tr> <tr> <td>N/A or Unknown</td> <td>2</td> <td>5.56%</td> </tr> <tr> <td><b>Total</b></td> <td><b>36</b></td> <td></td> </tr> </tbody> </table>	Response	Count	Percentage	Strongly Disagree	1	2.78%	Disagree	5	13.89%	Neither Agree nor Disagree	7	19.44%	Agree	13	36.11%	Strongly Agree	8	22.22%	N/A or Unknown	2	5.56%	<b>Total</b>	<b>36</b>	
Response	Count	Percentage																																															
Strongly Disagree	1	2.78%																																															
Disagree	1	2.78%																																															
Neither Agree nor Disagree	2	5.56%																																															
Agree	12	33.33%																																															
Strongly Agree	19	52.78%																																															
N/A or Unknown	1	2.78%																																															
<b>Total</b>	<b>36</b>																																																
Response	Count	Percentage																																															
Strongly Disagree	1	2.78%																																															
Disagree	5	13.89%																																															
Neither Agree nor Disagree	7	19.44%																																															
Agree	13	36.11%																																															
Strongly Agree	8	22.22%																																															
N/A or Unknown	2	5.56%																																															
<b>Total</b>	<b>36</b>																																																
<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>36</td> </tr> <tr> <td>Mean</td> <td>4.34</td> </tr> <tr> <td>Median</td> <td>5.00</td> </tr> </tbody> </table>	Statistics	Value	Response Count	36	Mean	4.34	Median	5.00	<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>36</td> </tr> <tr> <td>Mean</td> <td>3.65</td> </tr> <tr> <td>Median</td> <td>4.00</td> </tr> </tbody> </table>	Statistics	Value	Response Count	36	Mean	3.65	Median	4.00																																
Statistics	Value																																																
Response Count	36																																																
Mean	4.34																																																
Median	5.00																																																
Statistics	Value																																																
Response Count	36																																																
Mean	3.65																																																
Median	4.00																																																

## Learning Outcomes Q9-Q12

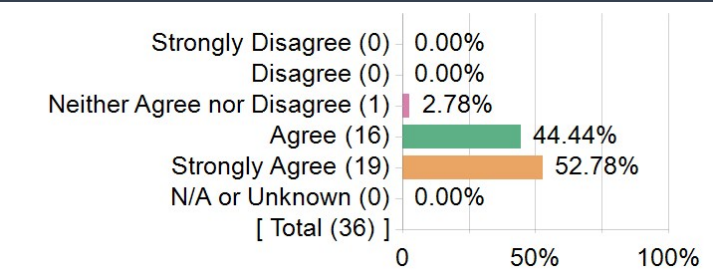
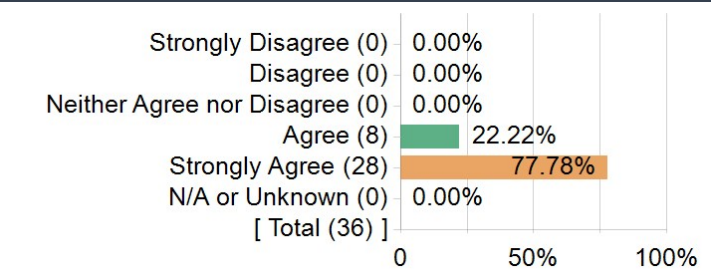
Competency Statistics		Value																								
Mean		4.39																								
<b>1. I gained an understanding of the main concepts in this course.</b>																										
 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Neither Agree nor Disagree</td> <td>2</td> <td>5.56%</td> </tr> <tr> <td>Agree</td> <td>19</td> <td>52.78%</td> </tr> <tr> <td>Strongly Agree</td> <td>15</td> <td>41.67%</td> </tr> <tr> <td>N/A or Unknown</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td><b>Total</b></td> <td><b>36</b></td> <td></td> </tr> </tbody> </table>			Response	Count	Percentage	Strongly Disagree	0	0.00%	Disagree	0	0.00%	Neither Agree nor Disagree	2	5.56%	Agree	19	52.78%	Strongly Agree	15	41.67%	N/A or Unknown	0	0.00%	<b>Total</b>	<b>36</b>	
Response	Count	Percentage																								
Strongly Disagree	0	0.00%																								
Disagree	0	0.00%																								
Neither Agree nor Disagree	2	5.56%																								
Agree	19	52.78%																								
Strongly Agree	15	41.67%																								
N/A or Unknown	0	0.00%																								
<b>Total</b>	<b>36</b>																									
Statistics	Value																									
Response Count	36																									
Mean	4.36																									
Median	4.00																									
<b>2. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.</b>																										
 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Disagree</td> <td>2</td> <td>5.56%</td> </tr> <tr> <td>Neither Agree nor Disagree</td> <td>4</td> <td>11.11%</td> </tr> <tr> <td>Agree</td> <td>13</td> <td>36.11%</td> </tr> <tr> <td>Strongly Agree</td> <td>17</td> <td>47.22%</td> </tr> <tr> <td>N/A or Unknown</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td><b>Total</b></td> <td><b>36</b></td> <td></td> </tr> </tbody> </table>			Response	Count	Percentage	Strongly Disagree	0	0.00%	Disagree	2	5.56%	Neither Agree nor Disagree	4	11.11%	Agree	13	36.11%	Strongly Agree	17	47.22%	N/A or Unknown	0	0.00%	<b>Total</b>	<b>36</b>	
Response	Count	Percentage																								
Strongly Disagree	0	0.00%																								
Disagree	2	5.56%																								
Neither Agree nor Disagree	4	11.11%																								
Agree	13	36.11%																								
Strongly Agree	17	47.22%																								
N/A or Unknown	0	0.00%																								
<b>Total</b>	<b>36</b>																									
Statistics	Value																									
Response Count	36																									
Mean	4.25																									
Median	4.00																									
<b>3. I found the instructor's feedback helpful for learning.</b>																										
 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Disagree</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td>Neither Agree nor Disagree</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td>Agree</td> <td>12</td> <td>33.33%</td> </tr> <tr> <td>Strongly Agree</td> <td>22</td> <td>61.11%</td> </tr> <tr> <td>N/A or Unknown</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td><b>Total</b></td> <td><b>36</b></td> <td></td> </tr> </tbody> </table>			Response	Count	Percentage	Strongly Disagree	0	0.00%	Disagree	1	2.78%	Neither Agree nor Disagree	1	2.78%	Agree	12	33.33%	Strongly Agree	22	61.11%	N/A or Unknown	0	0.00%	<b>Total</b>	<b>36</b>	
Response	Count	Percentage																								
Strongly Disagree	0	0.00%																								
Disagree	1	2.78%																								
Neither Agree nor Disagree	1	2.78%																								
Agree	12	33.33%																								
Strongly Agree	22	61.11%																								
N/A or Unknown	0	0.00%																								
<b>Total</b>	<b>36</b>																									
Statistics	Value																									
Response Count	36																									
Mean	4.53																									
Median	5.00																									
<b>4. I learned due to the instructor's teaching methods/style.</b>																										
 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Disagree</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td>Neither Agree nor Disagree</td> <td>2</td> <td>5.56%</td> </tr> <tr> <td>Agree</td> <td>14</td> <td>38.89%</td> </tr> <tr> <td>Strongly Agree</td> <td>19</td> <td>52.78%</td> </tr> <tr> <td>N/A or Unknown</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td><b>Total</b></td> <td><b>36</b></td> <td></td> </tr> </tbody> </table>			Response	Count	Percentage	Strongly Disagree	0	0.00%	Disagree	1	2.78%	Neither Agree nor Disagree	2	5.56%	Agree	14	38.89%	Strongly Agree	19	52.78%	N/A or Unknown	0	0.00%	<b>Total</b>	<b>36</b>	
Response	Count	Percentage																								
Strongly Disagree	0	0.00%																								
Disagree	1	2.78%																								
Neither Agree nor Disagree	2	5.56%																								
Agree	14	38.89%																								
Strongly Agree	19	52.78%																								
N/A or Unknown	0	0.00%																								
<b>Total</b>	<b>36</b>																									
Statistics	Value																									
Response Count	36																									
Mean	4.42																									
Median	5.00																									

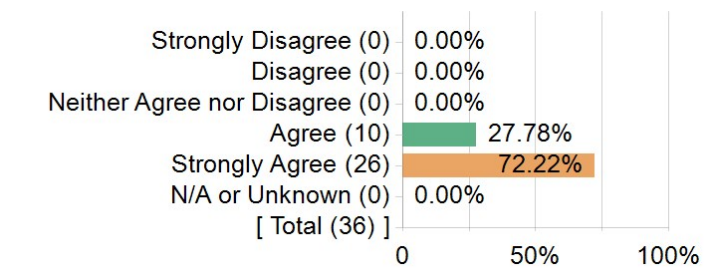
## Course Environment/Experiences Q13-Q17

Competency Statistics		Value																								
Mean		4.53																								
<b>1. The instructor created an environment that facilitated my engagement with course content.</b>																										
 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Disagree</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td>Neither Agree nor Disagree</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td>Agree</td> <td>13</td> <td>36.11%</td> </tr> <tr> <td>Strongly Agree</td> <td>21</td> <td>58.33%</td> </tr> <tr> <td>N/A or Unknown</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td><b>Total</b></td> <td><b>36</b></td> <td></td> </tr> </tbody> </table>			Response	Count	Percentage	Strongly Disagree	0	0.00%	Disagree	1	2.78%	Neither Agree nor Disagree	1	2.78%	Agree	13	36.11%	Strongly Agree	21	58.33%	N/A or Unknown	0	0.00%	<b>Total</b>	<b>36</b>	
Response	Count	Percentage																								
Strongly Disagree	0	0.00%																								
Disagree	1	2.78%																								
Neither Agree nor Disagree	1	2.78%																								
Agree	13	36.11%																								
Strongly Agree	21	58.33%																								
N/A or Unknown	0	0.00%																								
<b>Total</b>	<b>36</b>																									
Statistics		Value																								
Response Count		36																								
Mean		4.50																								
Median		5.00																								
<b>2. The instructor encouraged expression of diverse perspectives.</b>																										
 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Disagree</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td>Neither Agree nor Disagree</td> <td>3</td> <td>8.33%</td> </tr> <tr> <td>Agree</td> <td>11</td> <td>30.56%</td> </tr> <tr> <td>Strongly Agree</td> <td>19</td> <td>52.78%</td> </tr> <tr> <td>N/A or Unknown</td> <td>2</td> <td>5.56%</td> </tr> <tr> <td><b>Total</b></td> <td><b>36</b></td> <td></td> </tr> </tbody> </table>			Response	Count	Percentage	Strongly Disagree	0	0.00%	Disagree	1	2.78%	Neither Agree nor Disagree	3	8.33%	Agree	11	30.56%	Strongly Agree	19	52.78%	N/A or Unknown	2	5.56%	<b>Total</b>	<b>36</b>	
Response	Count	Percentage																								
Strongly Disagree	0	0.00%																								
Disagree	1	2.78%																								
Neither Agree nor Disagree	3	8.33%																								
Agree	11	30.56%																								
Strongly Agree	19	52.78%																								
N/A or Unknown	2	5.56%																								
<b>Total</b>	<b>36</b>																									
Statistics		Value																								
Response Count		36																								
Mean		4.41																								
Median		5.00																								
<b>3. The instructor offered opportunities for students to provide feedback on the course.</b>																										
 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Disagree</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td>Neither Agree nor Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Agree</td> <td>12</td> <td>33.33%</td> </tr> <tr> <td>Strongly Agree</td> <td>22</td> <td>61.11%</td> </tr> <tr> <td>N/A or Unknown</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td><b>Total</b></td> <td><b>36</b></td> <td></td> </tr> </tbody> </table>			Response	Count	Percentage	Strongly Disagree	0	0.00%	Disagree	1	2.78%	Neither Agree nor Disagree	0	0.00%	Agree	12	33.33%	Strongly Agree	22	61.11%	N/A or Unknown	1	2.78%	<b>Total</b>	<b>36</b>	
Response	Count	Percentage																								
Strongly Disagree	0	0.00%																								
Disagree	1	2.78%																								
Neither Agree nor Disagree	0	0.00%																								
Agree	12	33.33%																								
Strongly Agree	22	61.11%																								
N/A or Unknown	1	2.78%																								
<b>Total</b>	<b>36</b>																									
Statistics		Value																								
Response Count		36																								
Mean		4.57																								
Median		5.00																								
<b>4. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.</b>																										
 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Neither Agree nor Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Agree</td> <td>7</td> <td>19.44%</td> </tr> <tr> <td>Strongly Agree</td> <td>29</td> <td>80.56%</td> </tr> <tr> <td>N/A or Unknown</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td><b>Total</b></td> <td><b>36</b></td> <td></td> </tr> </tbody> </table>			Response	Count	Percentage	Strongly Disagree	0	0.00%	Disagree	0	0.00%	Neither Agree nor Disagree	0	0.00%	Agree	7	19.44%	Strongly Agree	29	80.56%	N/A or Unknown	0	0.00%	<b>Total</b>	<b>36</b>	
Response	Count	Percentage																								
Strongly Disagree	0	0.00%																								
Disagree	0	0.00%																								
Neither Agree nor Disagree	0	0.00%																								
Agree	7	19.44%																								
Strongly Agree	29	80.56%																								
N/A or Unknown	0	0.00%																								
<b>Total</b>	<b>36</b>																									
Statistics		Value																								
Response Count		36																								
Mean		4.81																								
Median		5.00																								
<b>5. The instructor used technologies and/or resources/tools that increased my engagement with course content.</b>																										
 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Disagree</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Neither Agree nor Disagree</td> <td>4</td> <td>11.11%</td> </tr> <tr> <td>Agree</td> <td>14</td> <td>38.89%</td> </tr> <tr> <td>Strongly Agree</td> <td>17</td> <td>47.22%</td> </tr> <tr> <td>N/A or Unknown</td> <td>1</td> <td>2.78%</td> </tr> <tr> <td><b>Total</b></td> <td><b>36</b></td> <td></td> </tr> </tbody> </table>			Response	Count	Percentage	Strongly Disagree	0	0.00%	Disagree	0	0.00%	Neither Agree nor Disagree	4	11.11%	Agree	14	38.89%	Strongly Agree	17	47.22%	N/A or Unknown	1	2.78%	<b>Total</b>	<b>36</b>	
Response	Count	Percentage																								
Strongly Disagree	0	0.00%																								
Disagree	0	0.00%																								
Neither Agree nor Disagree	4	11.11%																								
Agree	14	38.89%																								
Strongly Agree	17	47.22%																								
N/A or Unknown	1	2.78%																								
<b>Total</b>	<b>36</b>																									
Statistics		Value																								
Response Count		36																								
Mean		4.37																								
Median		4.00																								

## Instructor Preparation and Course Organization Q18-Q20

Competency Statistics		Value
Mean		4.67

1. The course organization supported my learning.		2. The instructor clearly communicated course requirements to students.	
			
Statistics	Value	Statistics	Value
Response Count	36	Response Count	36
Mean	4.50	Mean	4.78
Median	5.00	Median	5.00

3. The instructor clearly presented the course content.	
	
Statistics	Value
Response Count	36
Mean	4.72
Median	5.00

**Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.**

Comment
No
no
I would say it was just a lot of material covered but overall professor did a great job and tried his best to deliver the material without overweighing us with workload.
N/A
No
Unexpected incidents
No
There were no obstacles at all this class was a perfect macroeconomic class!
N/A
Not at all
No
N/A
There were no significant obstacles to learning in general.
n/a
None
no there were no obstacles that were beyond the control of the instructor.
NA
None
n/a
n/a
No
Other however I reached out to instructor and was EXTREMELY HELPFUL!!!
no
None that I could think of
N/a
Alot of holidays landed on tuesdays and thursdays this semester, which made scheduling the class feel a little fast paced, but the professor did a fantastic job working around it.
No, there were no significant obstacles to learning beyond the instructor's control.
Work-Life balance. I found myself being a better self studier which is why I do not show up to lectures and have done well doing so. As a student, life outside of work means a lot to me.
No there wasn't.

**What 2-3 aspects of this course were most valuable to your learning experience?**

Comment
the slides were organized and easy to follow the homework assignments helped my understanding on the material the professor's clear explanations and willingness to answer questions were very helpful.
Professor Hughes' enthusiasn for the topic, and the lectures.
I would say the slides really helped. The quizzes were also nice to have because it allowed us to not only learn but also helped with our grades a little more.
Professor Hughes was very willing to help, was open to questions, adjusted office hours, and made it easier for me to get help when I needed it. He also used relatable real-life examples in class to explain specific concepts, which helped me better understand them.
Professor Hughes made a significant difference in this course. He is genuinely enthusiastic about teaching and highly dedicated.

Comment
I'm a bit old school and prefer in-person, paper exams, so I was really happy with the way he handled the exam and grades. I found the course excellent and the professor outstanding.
Laid back personality (more leniency) and very understanding
The exams being worth the same % in case of a bad day and we do not perform our best Office Hours Reading Quizzes
The lectures. The slides being posted. Professor Hughes' genuine enthusiasm for the subject.
The weekly readings were very interesting and helped me learn more about the week's topic. The problem sets were so helpful...they were the reason I knew exactly what I needed to focus on and what not to focus on for the upcoming exams. I love how the exams were for specific lessons and not cumulative because it helped me to study at ease and understand the material rather than cramming and having no understanding of what I am reading.
– Planned out calendar that was easy to follow – Professor explained material well and answered questions if someone was confused
Slow explanations, using PowerPoint, and using real life examples.
Good teacher open to explaining or expanding on any questions or concepts. Very well arranged grade breakdown across 5, 20% categories
The lectures were really clear and Professor Hughes helped me understand the material. The examples made the concepts feel real and easier to remember. The class helped me learn how to think like an economist, not just to rely on memory.
–The slides were concise and explained key concepts very well –The problem sets helped me develop an advanced understanding of the material –The professor's exams rewarded my effort and were well put together
The feedback given on the problem sets was helpful. I also enjoyed when current events were connected to lectures.
Straightforward course workload and decent communication.
1. It was helpful to be able to see the slides and answer keys on Canvas. 2. I appreciated how we had many different types of assignments.
In depth learning and explanations, with historical contexts being used within the bounds of the course, clear deadlines, and helpful assignments that related to exams.
– how many different factors can change supply and demand curves – how to read supply and demand curves
Weekly quizzes
n/a
Respected how you can tell the professor cared about ensuring students did well on exams and understood the content.
Class lectures, course modules with powerpoint slides, reading quizzes.
Case studies Problem sets Lectures
teacher, how he taught the content, quizzes
Great lectures, great support, great professor
1. Slides of each chapter helped me study 2. Readings of weekly articles
His style of teaching and communication, flexible hours for office hours, and involvement with students
THE PROFESSOR IS INCREDIBLE, BEST ECON PROFESSOR AT GMU the professor helped teach difficult topics in a fun and engaging way
The most valuable aspects were the clear, well-organized lectures, the practical assignments that helped me apply the concepts, and the instructor's availability for questions and feedback.
– The common underlying themes of economics such as decentralized, dispersed information carried by individuals achieving coordination than what a central planner could hope to achieve
– How individuals respond to incentives in the most predictable ways, etc

## Comment

– The slides presenting economic concepts in a concise manner. Other economics professors tend to use a lot of technical language which would further add to the confusion

What I found valuable in this professor's teaching was the weekly articles we had to read, which covered information we would discuss in class. It gave me a different perspective on the topic from respected authors. I also enjoyed the practice exams we had to do for our assignments. Then he would take time to go over the practice exam in class and give us a chance to ask questions.

## What 2-3 aspects of this course were least valuable to your learning experience?

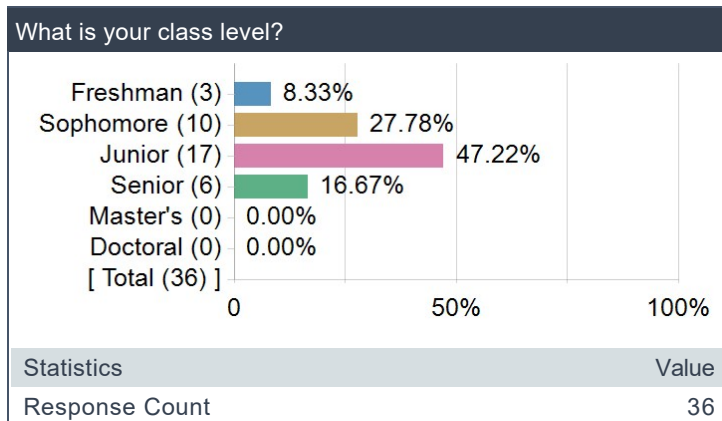
Comment
none
The problem sets because I felt as though they did not prepare me properly for the exams.
n/a
As the concepts grew more complex, the explanations of specific macroeconomic topics became overly complicated, making some lectures confusing. Sometimes concepts were repeated or reworded often during lectures, which made it harder for me to follow. I prefer a concise method.
The location of the course, paper pencil exams/quizzes
Sometimes it would be a bit too fast for me
Every aspect of this class was very valuable to me, therefore i have no comment.
N/A
Sometimes the presentation need more pics, and can raise his voice a bit.
N/a
Some of the lecture slides had a lot of information at once, which made it hard to keep up during class. The pace sometimes felt fast, especially before exams.
–I think that the material for the quizzes was reasonable but I did not extract as much value from the readings as I did the slides. However, I do think that they were relevant. –I thought the quizzes themselves had reasonable difficulty and asked questions that rewarded reading the material but I found the slides better for learning overall. The quizzes were good though.
Lectures could sometimes feel not very interactive, however I still feel as though information was clearly delivered through the lectures.
Somewhat weak lectures and lack of confidence.
The lack of group problem solving, in the context of a problem from an assignment, that would give the students an opportunity to ask questions and have those explained in detail.
I really valued how Professor Hughes broke down difficult microeconomic topics in a way that felt approachable. His examples, especially those connected to real markets and prices made the concepts much easier to visualize. The practice problems and quizzes were also extremely helpful for strengthening my understanding before exams.
N/A
n/a
n/a
None
I honestly could not think of one. This was a retake from a Freshman year attempt and this class help me succeed and cultured a good environment. The teach was the difference not the content. He was funny, intentional with his learning and was the key to my success. I would recommend this instructor to all business students.
N/A
1. Textbook 2. Math aspects of economics
N/a
some parts of econ can only be so fun, and those moments were a struggle to get through, but the professor did a good job teaching things in a fun way to make them easier to remember alot of tables in the middle to end of the semester became so chaotic that i was getting lost before class was over, so re-explaining tables that will appear on exams over multiple classes would be incredibly helpful for students to memorize all parts of the tables
Some of the least valuable aspects were the occasional repetitive review of material I already understood and a few assignments that felt more like busywork than real practice with the main concepts.
– The quizzes were no trouble, however during the latter part of the semester I did not quite agree with the quizzes being given at the end of class like an exit ticket. I preferred it being given at the beginning of class due to opportunity cost, as soon as I take it and finish, I wanted to leave for time for other things like hobbies, rest, or work for other classes.
– The textbook which is not required
The textbook wasn't of any use since his PowerPoint was very concise. The lecture were very imformational but it didnt really have any impact if you missed class.

## What modifications do you suggest for the next time the course is taught?

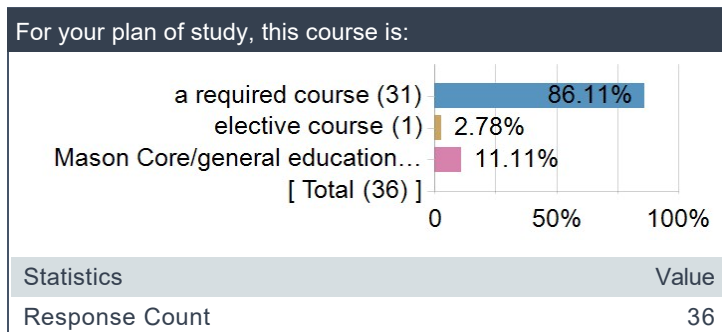
Comment
none. This is the best professor that teaches Microeconomics.
Maybe a different way to prepare students for exams
I understand that the problem sets were like a study guide I just wish there was more to an actual study guide. For example, giving a list of just everything we need to know for the exam(s) would have been a little more helpful. Other than that, I would say that this professor is one of the best economics professors so far and is doing a great job.
Only modification is to be more concise with complex concepts sometimes. Overall, there are no extreme modifications. Professor Hughes is a great professor!
Less paper pencil
I do not have any
I do not have any modification suggestions!!
None, great professor.
I would say use more pictures, and explain a bit slower.
Less reading quizzes; but the current arrangement of reading quizzes is still reasonable given the quantity of content.
Add a few more practice problems before each exam to help students feel more prepared.
–It's hard for me to say exactly because everything in the course was very well set up. I didn't check but maybe adding some speakernotes underneath the slides with some additional elobaration could be a way to improve on them. The slides are really good though so I don't have any complaints with them.
Maybe tools like mentimeter or kahoot could be used to make lectures more interactive.
A lot of the modifications I would make are simply relating to a sharpening of his public speaking. He needs some more drive behind his voice, because as of now, it is more difficult to accept the Austrian perspective that this school has when it comes from a somewhat unconfident and diminutive voice.
None
I honestly don't have any feedback of improvement to give because I was satisfied with the overall structure of the course, in my opinion the course is set up to help students succeed. The 3 exams give us an opportunity to improve our grade and performance and the problem sets helped with practicing the material learned in class and the readings for the quizzes help reinforce it.
n/a
Allowing quizzes to be done online so we can have the whole day to do them in case we had to miss class due to being sick or etc.
n/a
None
KEEP THIS TEACHER
Nothing, this was a great course thanks to the professor
1. More resources on the material
N/a
have this professor teach more lectures, more students need to have this professor for this class instead of the other 104 professor
I suggest reducing or revising the assignments that feel like busywork and adding more practical, real–world examples or projects that help connect the concepts to actual applications.
– To make it clear that you can pass the class without needing the textbook. This would be incredibly helpful for students who are budgeting and are conscious about saving. I spent on the textbook, expecting I would not pass without it, but I hardly used it at all
I would suggest a little bit more enthusiasm in the tone of the voice; other than that, a very good professor.

## Student Information

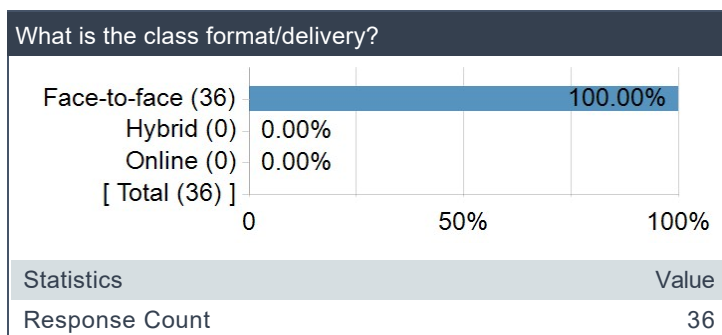
### What is your class level?



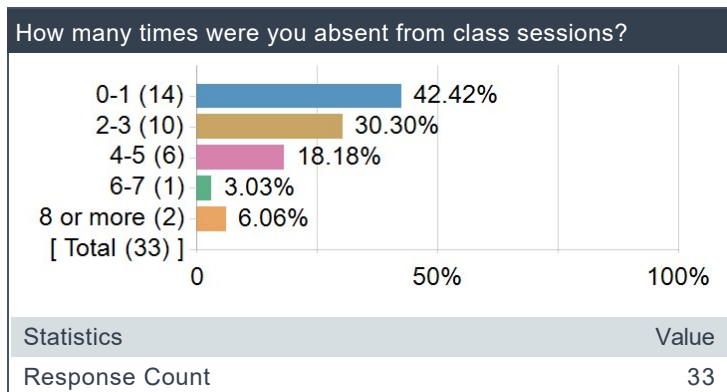
### For your plan of study, this course is:



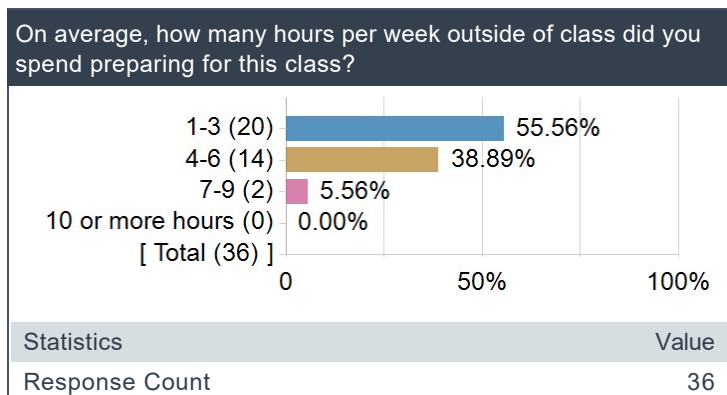
### What is the class format/delivery?



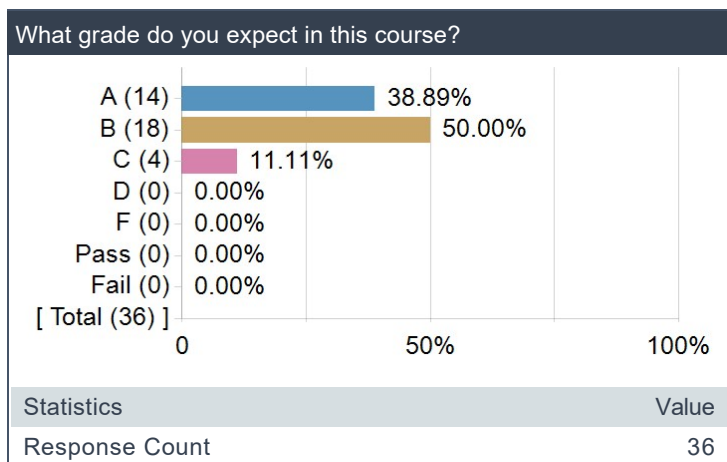
### How many times were you absent from class sessions?



### On average, how many hours per week outside of class did you spend preparing for this class?

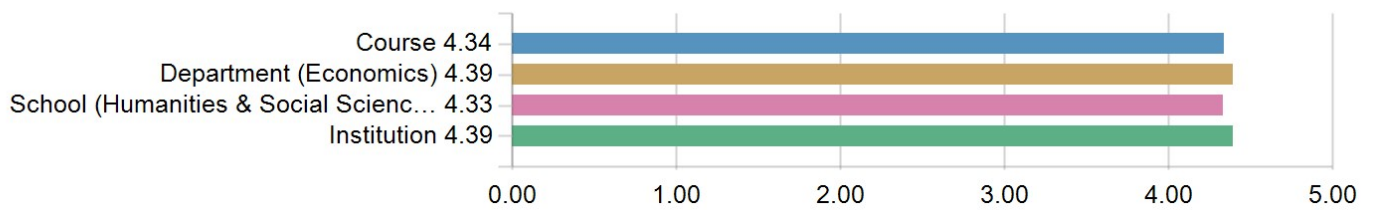


### What grade do you expect in this course?

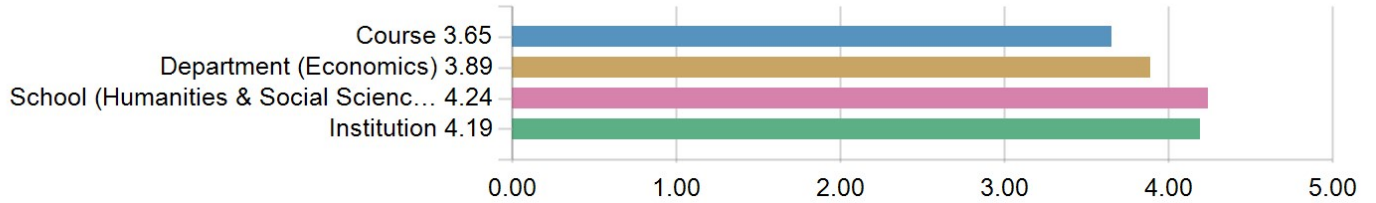


## Student Evaluations of Teaching (Q7-Q20) - Chart

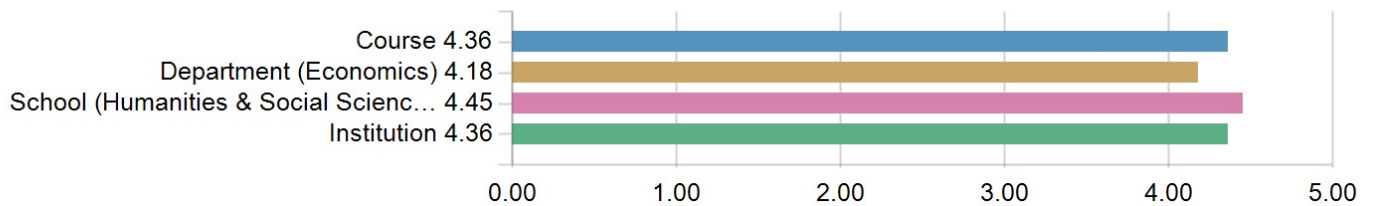
1. I completed all assigned tasks before each class.



2. I consistently contributed to class activities/discussions.



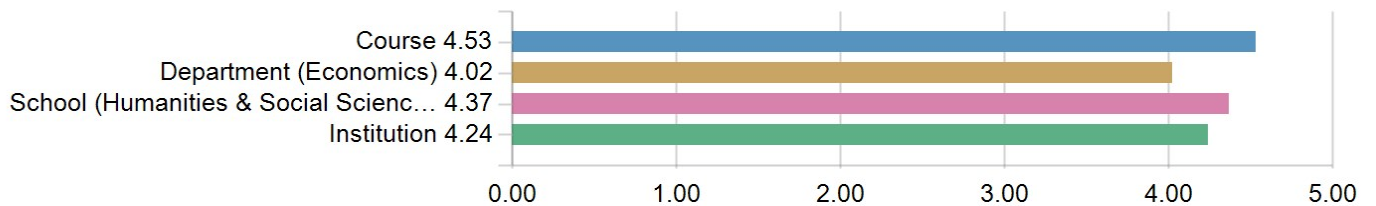
3. I gained an understanding of the main concepts in this course.



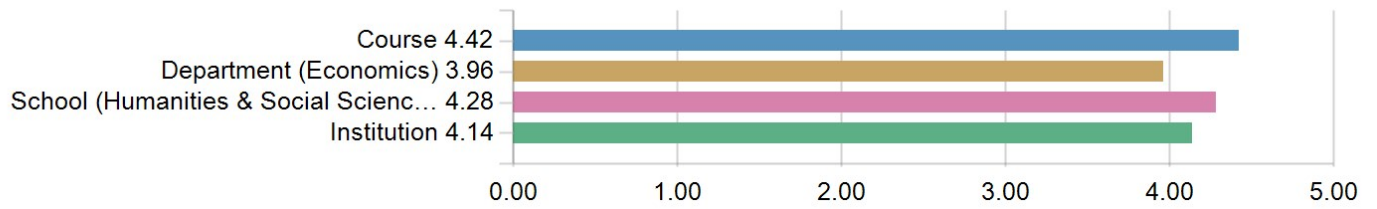
4. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



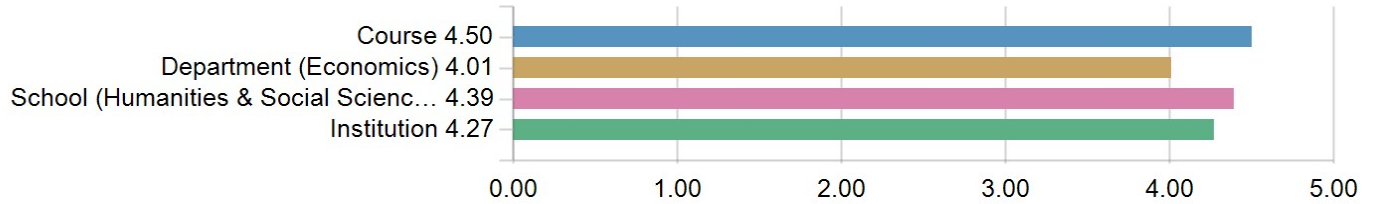
5. I found the instructor's feedback helpful for learning.



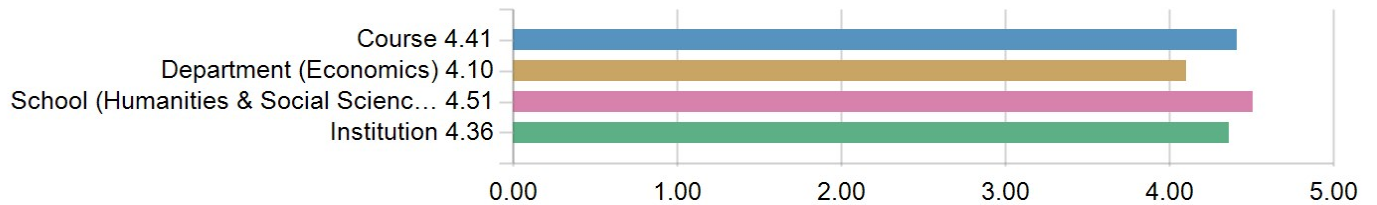
6. I learned due to the instructor's teaching methods/style.



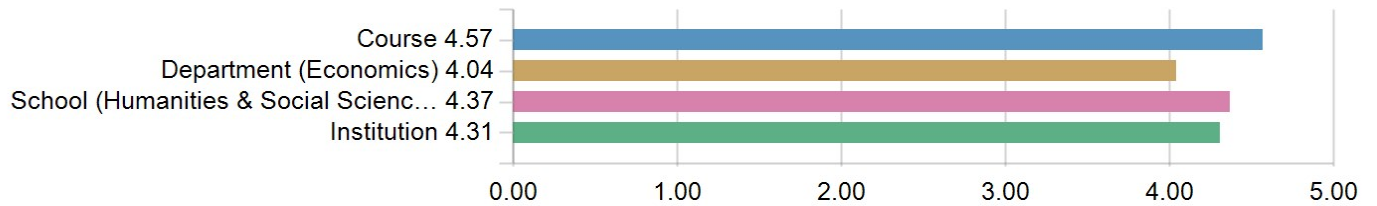
7. The instructor created an environment that facilitated my engagement with course content.



8. The instructor encouraged expression of diverse perspectives.



9. The instructor offered opportunities for students to provide feedback on the course.



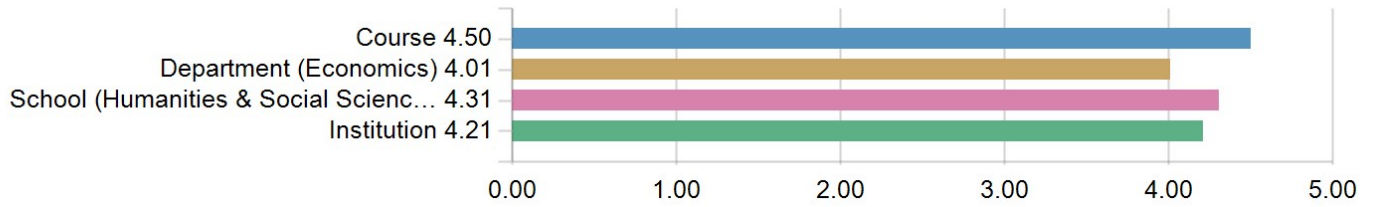
10. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



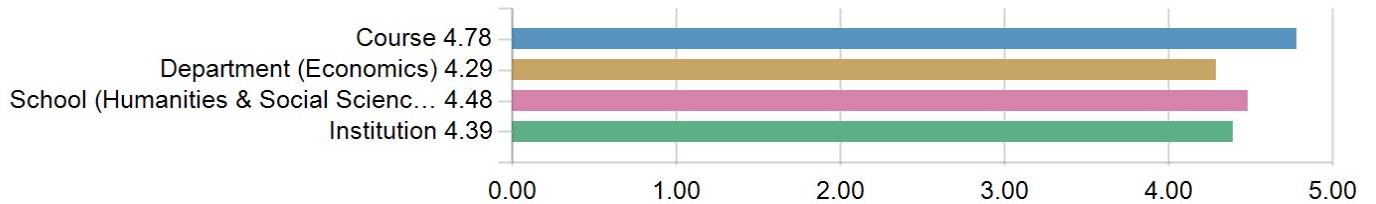
11. The instructor used technologies and/or resources/tools that increased my engagement with course content.



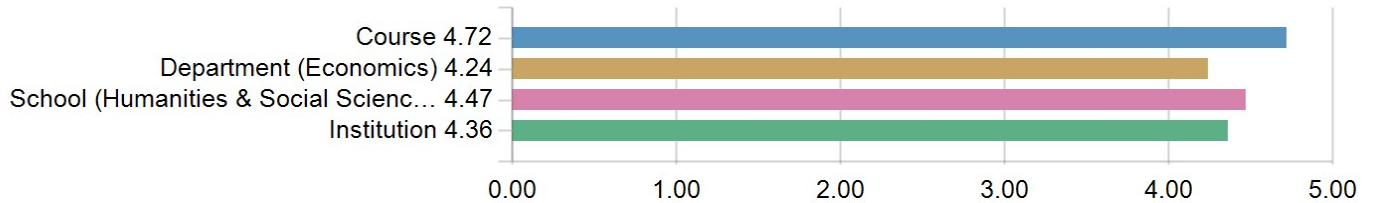
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
I completed all assigned tasks before each class.	4.34	5.00	1.00	5.00	35
I consistently contributed to class activities/discussions.	3.65	4.00	1.00	5.00	34
I gained an understanding of the main concepts in this course.	4.36	4.00	3.00	5.00	36
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.25	4.00	2.00	5.00	36
I found the instructor's feedback helpful for learning.	4.53	5.00	2.00	5.00	36
I learned due to the instructor's teaching methods/style.	4.42	5.00	2.00	5.00	36
The instructor created an environment that facilitated my engagement with course content.	4.50	5.00	2.00	5.00	36
The instructor encouraged expression of diverse perspectives.	4.41	5.00	2.00	5.00	34
The instructor offered opportunities for students to provide feedback on the course.	4.57	5.00	2.00	5.00	35
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.81	5.00	4.00	5.00	36
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.37	4.00	3.00	5.00	35
The course organization supported my learning.	4.50	5.00	3.00	5.00	36
The instructor clearly communicated course requirements to students.	4.78	5.00	4.00	5.00	36
The instructor clearly presented the course content.	4.72	5.00	4.00	5.00	36